Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: GALENA PARK ISD Campus Type: High School Total Students: 4,543

Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH SHORE SENIOR HIGH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2018-19)	94.7%	96.2%	95.4%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	24.0% 70.4% 3.5% 0.3% 1.1%	15.2% 79.2% 4.0% 0.3% 0.6%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 13.5 15.8 16.4 Foreign Languages 24.3 24.3 18.7 Mathematics 18.1 19.1 17.8 Science 19.5 20.3 18.8 Social Studies 21.6 21.3 19.3					
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 0.7%	0.0% 0.7%	0.2% 2.5%						
Economically Disadvantaged Special Education English Learners	81.9% 10.3% 18.0%	85.8% 9.6% 35.9%	60.2% 10.7% 20.3%						
Mobility Rate (2018-19)	14.3%	12.7%	15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Can	npus	District	
Instructional Staff Percent	n/a	57.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.7%	62.8%	•		_	
mod dedonal Expenditure Rado	11/4	33.7 70	02.070	Total Operating Expenditures \$9	9,268	\$10,847	
				Instruction \$5	5,437	\$5,658	:
				Instructional Leadership	\$332	\$292	
				School Leadership	\$934	\$697	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	78%	78%	79%	78%	81%	*	87%	*	85%	77%
	2018	77%	76%	79%	79%	78%	80%	*	90%	*	90%	78%
ELA/Reading	2019	75%	73%	66%	67%	65%	66%	*	77%	*	71%	64%
	2018	74%	72%	67%	66%	68%	67%	*	84%	*	81%	66%
Mathematics	2019	82%	84%	91%	91%	91%	94%	-	100%	*	100%	90%
	2018	81%	84%	89%	90%	88%	92%	*	*	*	100%	89%
Science	2019	81%	82%	87%	86%	86%	98%	-	90%	*	100%	86%
	2018	80%	80%	86%	91%	85%	90%	*	92%	*	89%	85%
Social Studies	2019	81%	79%	92%	92%	93%	86%	*	100%	-	100%	91%
	2018	78%	71%	91%	91%	91%	92%	-	100%	-	100%	90%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	46%	53%	50%	53%	62%	*	75%	*	61%	51%
•	2018	48%	44%	50%	47%	50%	59%	*	78%	*	68%	48%
ELA/Reading	2019	48%	41%	41%	39%	41%	48%	*	73%	*	47%	39%
J	2018	46%	40%	43%	38%	43%	49%	*	68%	*	56%	41%
Mathematics	2019	52%	53%	69%	62%	71%	76%	_	60%	*	80%	68%
	2018	50%	50%	54%	53%	54%	71%	*	*	*	80%	53%
Science	2019	54%	51%	55%	55%	54%	71%	_	80%	*	50%	53%
	2018	51%	45%	50%	47%	50%	69%	*	92%	*	78%	49%
Social Studies	2019	55%	51%	69%	67%	69%	70%	*	82%	_	100%	67%
	2018	53%	45%	66%	67%	65%	65%	_	90%	_	73%	65%
STAAR Perform	nanco Dr	toe at Ma		do Lovol (A								
All Subjects	2019	ites at Ma 24%	18%	17%	14%	18%	23%	*	37%	*	21%	16%
7 til Subjects	2018	22%	16%	13%	11%	13%	21%	*	49%	*	32%	12%
ELA/Reading	2019	21%	14%	5%	4%	5%	7%	*	23%	*	12%	4%
LLATTEAUTIG	2019	19%	13%	3%	3%	3%	7 % 7%	*	24%	*	13%	3%
Mathematics	2019	26%	25%	39%	32%	41%	39%	_	20%	*	60%	38%
wau iemaucs	2019	24%	21%	21%	14%	22%	38%	*	2070 *	*	20%	21%
Science	2019	25%	18%	17%	12%	18%	27%	_	40%	*	0%	15%
Science	2013	23%	15%	13%	10%	12%	28%	*	75%	*	33%	12%
Social Studies	2010	33%	26%	32%	28%	33%	41%	*	73%	_	40%	30%
Social Studies	2019	31%	22%	32%	33%	30%	37%	_	70%	_	64%	30%
					3370	30 /0	37 /0	_	7070	_	04 /0	3070
Academic Grov							7.	ale.				
Both Subjects	2019	69	69	72	73	72	70	*	80	*	88	72
51.4/D "	2018	69	69	68	68	67	72	*	83	*	81	67
ELA/Reading	2019	68	66	64	69	62	59	*	82	*	86	63
	2018	69	68	65	65	65	70	*	88	-	*	64
Mathematics	2019	70	72	82	77	85	80	-	*	*	90	82
	2018	70	71	71	71	71	75	*	*	*	90	71

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	2.2%	2.5%	1.6%	2.8%	2.8%	11.1%	2.2%	*	2.4%	2.6%
2017-18	1.9%	2.3%	2.6%	1.3%	3.0%	5.8%	0.0%	0.0%	*	0.0%	2.7%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	91.2%	90.3%	93.9%	89.2%	89.1%	*	90.0%	_	92.9%	90.3%
Graduates, TxCHSE, & Cont	94.1%	92.5%	91.6%	95.1%	90.4%	91.3%	*	90.0%	_	100.0%	91.7%
Class of 2018											
Graduated	90.0%	90.9%	89.7%	94.2%	88.1%	89.1%	*	100.0%	-	90.9%	89.5%
Graduates, TxCHSE, & Cont	94.3%	93.2%	92.3%	95.8%	91.0%	92.2%	*	100.0%	-	90.9%	91.4%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	92.6%	91.6%	95.0%	90.6%	90.6%	*	100.0%	_	83.3%	91.2%
Graduates, TxCHSE, & Cont	93.9%	93.4%	92.5%	95.8%	91.5%	92.2%	*	100.0%	_	83.3%	91.7%
Class of 2017											
Graduated	92.0%	91.1%	90.7%	92.9%	89.8%	90.7%	100.0%	100.0%	*	83.3%	91.1%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.5%	92.9%	90.8%	93.3%	100.0%	100.0%	*	83.3%	92.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.9%	91.6%	93.6%	90.7%	92.0%	100.0%	100.0%	*	83.3%	92.0%
Graduates, TxCHSE, & Cont	93.7%	92.5%	92.1%	94.3%	91.1%	93.3%	100.0%	100.0%	*	83.3%	92.7%
Class of 2016											
Graduated	92.1%	93.0%	92.6%	93.0%	92.6%	94.1%	*	100.0%	-	80.0%	92.1%
Graduates, TxCHSE, & Cont	93.4%	93.5%	93.2%	94.1%	92.8%	94.1%	*	100.0%	-	100.0%	92.7%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	88.7%	87.4%	91.2%	86.2%	85.4%	*	90.0%	-	92.9%	87.6%
Class of 2018	90.0%	89.0%	87.9%	92.1%	86.4%	86.6%	*	100.0%	-	90.9%	88.6%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%	*	*	_	*	_	_	_	_	_	*
Class of 2018	68.5%	55.6%	42.9%	*	60.0%	_	_	_	_	_	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos	/Longitu	dinal Data)								
Class of 2019	87.6%	87.4%	49.2%	87.0%	90.0%	90.2%	*	88.9%	_	84.6%	88.1%
Class of 2018	86.8%	80.7%	79.6%	73.7%	82.4%	72.7%	*	85.0%	_	50.0%	78.4%
College, Career, and Military Re	ady (Annu	ıal Gradua	ates)								
2018-19	72.9%	75.0%	73.0%	69.9%	73.7%	70.5%	*	77.3%	-	96.2%	72.9%
2017-18	65.5%	60.1%	59.8%	53.7%	61.5%	58.1%	*	80.0%	-	63.6%	57.9%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	43.3%	44.0%	60.6%	38.4%	38.6%	*	36.4%	-	76.9%	39.9%
2017-18	74.6%	46.4%	43.6%	60.5%	36.2%	43.5%	*	85.0%	-	63.6%	40.4%
Average SAT Score											
2018-19	1027	1053	1056	1030	1057	1136	-	*	-	*	1046
2017-18	1036	1049	1058	984	1087	1155	*	1105	-	*	1055
Average ACT Score	20.0	407	40.0	40.0	40.0	24.0		-11-		40.0	10 -
2018-19	20.6	18.7	18.8	18.2	18.9	21.6	-	*	-	18.6	18.5
2017-18	20.6	18.3	18.4	17.6	18.4	21.8	*	20.8	-	20.9	18.0

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